

Rapid City School
Handbook
2022 - 2023



Rapid City School

MISSION STATEMENT

**Be Peaceful. Be Productive.
Be Healthy. Be Happy.**

Rolling River School Division

VISION STATEMENT

Citizens who enrich our world.

MISSION STATEMENT

Rolling River School Division, in partnership with parents and community, provides a quality education, within a safe and caring learning environment, encouraging personal excellence, with dignity and respect for all. Rolling River School Division commits to graduating students who have the knowledge, skills and values that empower them to contribute positively and meaningfully in an ever changing local and global community.

Belief

We believe:

- All students have the ability to learn and achieve success.
- All students are unique and learn in different ways.
- All students are valued for their individual gifts, talents and diversity.
- All students can conduct themselves in an ethical manner.
- All students can positively influence their world.

Ms. Stephanie Hofer

Principal

Rapid City School

Box 100 640—5th Ave.

Rapid City, MB. R0K 1W0

Tel: 826-2824

2022 – 2023 Staff Directory

Position	Name	Phone Extension	Email Address
Secretary/Librarian	Chrisy Dufault	560	cdufault@rrsd.mb.ca
Kindergarten	Megan Belisle	567	mbelisle@rrsd.mb.ca
Grade 1/2 (.75), Reading Recovery (.25)	Jennifer Rempel	570	jrempel@rrsd.mb.ca
Grade 3/4	Jodi Hrymak	569	jhrymak@rrsd.mb.ca
Grade 5/6	Kendra Walker	571	kwalker@rrsd.mb.ca
Grade 7/8	Jolie Bootsman	566	jbootsman@rrsd.mb.ca
Resource (.75) Grade 1/2 (.25)	Jen Pilling	565	jpilling@rrsd.mb.ca
Guidance Counsellor	Stephanie Hofer	561	shofer@rrsd.mb.ca
Music	Louise MacDonald	564	lmacdonald@rrsd.mb.ca
Phys. Ed	Graham Edwards	577	gedwards@rrsd.mb.ca
Custodian	Darron Armstrong	572	darmstrong@rrsd.mb.ca
Educational Assistant	Jackie English	Office	jenglish@rrsd.mb.ca
Educational Assistant	Sally Evans	Office	sevans@rrsd.mb.ca
Educational Assistant	Christa Fleury	Office	cfleury@rrsd.mb.ca
Educational Assistant, Speech/Language	Tracy Oliver	Office	toliver@rrsd.mb.ca
Principal	Stephanie Hofer	561	shofer@rrsd.mb.ca
Bus driver	Doreen Kolesar	204-724-6616	dkolesar@rrsd.mb.ca
Bus Driver	Telayne Leys	204-867-7575	tleys@rrsd.mb.ca
Bus Driver	Brenda Gerrard	204-720-7250	bgerrard@rrsd.mb.ca

Daily Schedule

<i>Time</i>	<i>Event</i>
8:20	Buses arrive
8:30	Office is open
8:45	Doors open for town students
8:55	Last door check; all students must be inside school
9:00	O Canada, Land Acknowledgement
9:00-9:30	Period 1
9:30-10:00	Period 2
10:00-10:30	Period 3
10:30-10:45	Morning Recess
10:45-11:15	Period 4
11:15 - 11:45	Period 5
11:45 - 12:45	Lunch and Lunch Recess
12:45-1:15	Period 6
1:15-1:45	Period 7
1:45-2:15	Recess 8
2:15-2:30	Recess
2:30-3:00	Period 9
3:00 - 3:30	Period 10
3:30	Town Students Dismissed
3:55	Bus Students Dismissed
4:00	Office Closed

Upon arrival at school, bus students enter the school and participate in quiet activities until class begins. They are supervised by the morning bus duty teacher. Students must go outside for both recesses and lunch hour. Exceptions to the above are made during extreme weather conditions. Please make sure students dress appropriately for the weather and they have an indoor pair of shoes to wear. At 3:30 pm, town students are dismissed, and bus students wait in the gym with the afternoon bus duty teacher.

Attendance

If your child is going to be late or is unable to attend school on any given day, **please notify the school**. There is an option on our phone system for you to leave a message at any time of the day or night. Thank you for your consideration. **PLEASE CALL 826-2824.**

COVID-19 Information

COVID-19 Information from MB Education link: https://www.edu.gov.mb.ca/k12/covid/school_guidance.html

Staff and students should continue to use the online screening tool.

<https://sharedhealthmb.ca/covid19/screening-tool/>

Staff and students are asked to isolate for 5 days after symptoms started and until you have no fever and your other symptoms have improved over the past 24 hours.

You should also avoid non-essential visits to high-risk settings and non-essential contact with individuals at high risk of severe outcomes for 10 days after your symptoms started. As well, you should wear a well-made, well-fitted mask during this 10-day period if/when you have contact with other people.

Example: Symptoms start on a Wednesday followed by a positive test. Staff can return to work Tuesday provided they have no fever and their other symptoms have improved over the past 24 hours. Even if they feel better they need to stay home the 5 days. Wear a mask Tuesday to Friday. •

Hand hygiene procedures will continue this year, as well as cleaning and disinfecting of high-touch surface areas.

Programming at Rapid City School

Rapid City School offers a full academic program at all grade levels as mandated by Manitoba Education.

French

Will be introduced at the Gr. 1 level, as an exposure program and is compulsory from Grs. 4 to 8.

Home Economics and Industrial Arts

Are taught to the Gr. 7 & 8 students—in Minnedosa -on Day Five—in the afternoon. The bus leaves Rapid City School at 12:15 pm for Minnedosa and arrives back at 3:10 pm.

Music

Is taught to our K to Gr. 6 students and includes both formal music studies as well as choir.

Band

Is an optional program offered to the Gr. 7 & 8 students. They are bussed to Forrest for this opportunity. Students who opt into this program may miss some regular schoolwork and will be expected to catch up, although we try to schedule classes to avoid this as much as possible. Grade 7 students have until the first parent/teacher interview day to decide if they are continuing band. After that day they may not withdraw from the course. Grade 8 students who sign up for band must continue with it all year. They may not withdraw once the course has started.

Technology

RRSD has a 1:1 technology program in grades 5-8. Every student has access to technology for educational purposes. Devices are allowed for home-use at teacher's discretion. Please see the division's use of technology policy.

Intramurals

Intramurals place on a regular basis in the school. Students are encouraged and expected to take part and

have fun. The emphasis is on participation, not on winning and losing. The teams are chosen differently depending on the sport and student numbers, so as to try and make it as much fun as possible.

Extracurricular Sports

Are available to the older students, with participation based on interest, but also on student behaviour, and attitude. These sports may include Cross-Country, Soccer, Volleyball, Curling, Basketball, Badminton, Track and Field and Speed Up Ball. If students sign up for an extra-curricular sport, they are expected to attend all practices and come to practice with proper clothing and footwear.

Honour Roll

Includes students in Grs. 7 to 8. Anyone with an overall average of 80% or higher in the four core subject areas will receive recognition at the end of the year.

Extra-curricular Clubs

Students have opportunities to engage in extra-curricular clubs throughout the year such as Gardening Club, Earth Heroes, Pokemon club, Maker Space, etc.

Breakfast and Snack Program

Each classroom is provided a bucket each morning with snacks (dry cereal, fresh fruit, granola bars, etc) for students to access and utilize if they are in need of extra snacks.

Parent-Group Hot Lunches

Rapid City School Parent Group hosts a hot lunch once a month. Orders and payments are sent directly to the parent group at rcparentgroup@gmail.com

Hot Lunches

Occasionally, Rapid City School will host hot lunches (hot dog sales, pizza sales) etc. Orders and payments can be sent to the school.

Book Fair and Open House

In September, we welcome students and their parents/caregivers into our school for our Open House Barbeque and Book Fair. Parents/caregivers will have a chance to enjoy refreshments, while having a look around our school and being able to shop the Scholastic Book Fair! Proceeds from the Book Fair go towards growing our classroom libraries.

Christmas Concert

We host our annual Christmas concert at the Rapid City Legion Hall in December. The concert is open for parents/caregivers and community members to attend.

Physical Education

All students take part in regular Phys. Ed. programming (5 classes per cycle). Our Phys. Ed program involves focus on basic movement skills, functional movement skills used in sport, fitness, and healthy lifestyles. All students are required to have proper footwear for physical activity (running shoes with good Velcro or good laces). Please make sure your child knows how to tie laces tightly.

Students in grade 3-8 are strongly encouraged to change into gym clothes (exercise-appropriate clothing, deoderant).

School Routines

Late Arrival and Early Pick-Up

- Students must be signed out by a parent/guardian if they are picked up before dismissal time at the end of the day. Written permission from their parent/guardian must be provided if being picked up by an adult that is not their parent/guardian
- Students must sign in late at the office if arriving after the morning and afternoon bell(s)
- Grade 7/8 students who have written consent from their parent/guardian to leave over lunch-hour must sign in and out

Video Surveillance

Video cameras are used to monitor activity both inside and outside the school, as well as on our school buses. Please refer to the [RRSD Video Surveillance policy](#) for more information.

RRSD - Locked Door Policy

A priority of the Rolling River School Division is to promote a safe school environment. To meet this goal the Division will implement procedures to control access to divisional and school buildings.

- All school entrances will remain locked 24 hours a day. Exceptions to this must be requested by the School Principal and approved in writing by the Superintendent.
- Access to buildings and distribution of keys/fobs will be controlled as follows:
- The Division will require all visitors to schools and offices to:
 1. report to and sign in at the school office at the start and end of each visit
 2. wear a Rolling River School Division Identification tag during his / her visit to the school.

Guidance Counselling

Mental Health and Wellness - Ms. Hofer

Guidance and School Counselling

What is the role of a School Counsellor, and what can a School Counsellor help with?

- Individual support for social/emotional needs of students (meant to be on a short-term basis)
- Small group facilitator for students who have similar goals
- Whole-class instruction and lessons on mental health, social/emotional health and wellness

What sorts of concerns can a School Counsellor help your child with?

- | | | |
|--|--|---|
| <input type="radio"/> Family concerns | <input type="radio"/> Confidence/self-esteem | <input type="radio"/> Sadness |
| <input type="radio"/> Grief/loss | <input type="radio"/> Overly withdrawn/shy | <input type="radio"/> Anger/frustration |
| <input type="radio"/> Bullying - target | <input type="radio"/> Self-control/ | <input type="radio"/> Self-harm |
| <input type="radio"/> Bullying - bully | impulsivity | <input type="radio"/> Intrusive thoughts |
| <input type="radio"/> Peer relationships | <input type="radio"/> Study skills | <input type="radio"/> Conflict resolution |
| <input type="radio"/> Social skills | <input type="radio"/> Work completion | <input type="radio"/> Stress |
| <input type="radio"/> Worry/anxiety | <input type="radio"/> Organization skills | <input type="radio"/> Inattention |
| | | <input type="radio"/> Emotional dysregulation |

School Counsellors can also refer children to community supports such as Divisional Social Work, Community Mental Health, Child Adolescent Treatment Centre, etc.

If you feel like your child would benefit from school-based counselling, please don't hesitate to reach out.

Ms. Hofer - shofer@rrsd.mb.ca

(204) 826 - 2824 (ext. 561)

Child and Adolescent Crisis Stabilization Unit

The Crisis Stabilization Unit (CSU), is a 24-hour 10-bed unit that accommodates youth (10-17 years old) experiencing a wide range of crises. It is in Brandon.

Treatment at the CSU focuses on assisting clients and families to understand and resolve the specific crisis, while anticipating future problems and contributing factors.

CALL - 204-578-2700 or 1-866-403-5459 for questions and access.

LOCAL/PHONE/ONLINE RESOURCES:

<https://kidshelpphone.ca/> - phone or text support

Canada Suicide Prevention Service - 1-833-456-4566

Manitoba Suicide Prevention & Support Line (open 24/7) 1-877-435-7170

Crisis Line (open 24/7) 204-786-86861, 1-888-322-3019

MB Farm, Rural & Northern Support Services - 1-866-367-3276

Sexual Assault Crisis Line (open 24/7)

204-786-86311, 1-888-292-7565

Human Trafficking Hotline (open 24/7) 1-844-333-2211

Reading Recovery

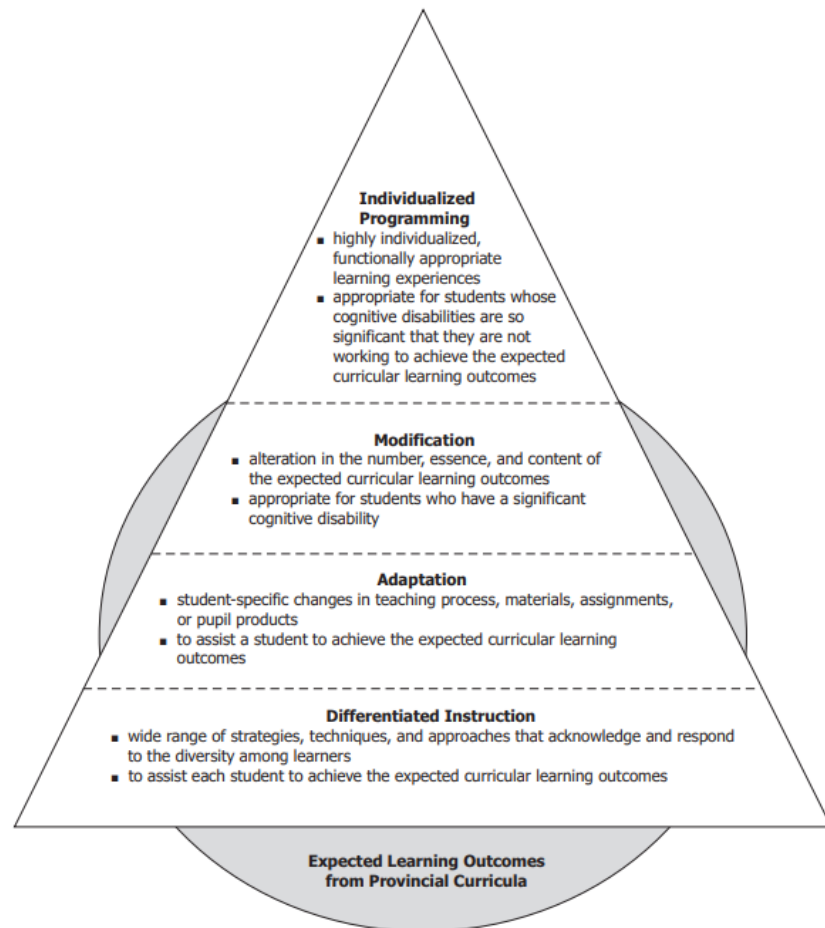
Reading Recovery is a 12-20 week evidence-based intervention that helps struggling readers catch up to their peers. Led by specially trained teachers who received extensive professional development, Reading Recovery is designed for one-on-one lessons tailored to meet the student's individual needs and interests. Reading Recovery is offered to Grade 1 students. **Mrs. Rempel** is our Reading Recovery teacher.

Resource

Our Resource Teacher, **Mrs. Pilling**, is available to help classroom teachers implement programs for students with specific learning needs. The role of the Resource Teacher is also to work with the classroom teacher and the education assistants to plan and develop units of work and to co-teach in the classroom. There is provision made for individual or small group work for students as deemed necessary or appropriate. The Resource Teacher, at times, administers assessments to students needing evaluation. She also works closely with the division speech/language pathologist to determine appropriate strategies for use with students in the classroom. Student-specific plans include but are not limited to the following:

- Regulation plan
- Response plan
- Behaviour plan
- Adapted Educational Plan
- Individualized Educational Plan

If you feel like your child would benefit from Resource – please contact **Mrs. Pilling** at the school.



Student Code of Conduct

Students have the right to pursue their learning in a safe and friendly environment. At the same time, students should be experiencing academic growth, taking more responsibility in their learning and developing a respect for themselves and others in their community. These ends can only be met through cooperation of students, parents, and staff. So that all stakeholders are aware of the expectations placed upon them, we have developed the following code of conduct.

CODE OF CONDUCT

Parents can expect teachers to:

- treat all students with fairness and equality.
- provide a safe and friendly environment.
- treat all students and parents with respect and courtesy.
- be approachable, open-minded and easy to talk to.
- provide regular feedback on student progress.
- be using current curricula and teaching strategies.

Parents should:

- encourage student to attend on a regular basis.
- encourage safe practices while traveling to and from school.
- provide an atmosphere for learning which requires nutritious lunches, sufficient rest, appropriate clothing.
- take an active interest in student's education.
- teach respect and respect for others.

Teachers can expect parents to:

- support homework and extra-curricular activities.
- provide adequate lunches, rest, clothing and supplies.
- communicate with staff any concerns that may affect student learning.
- be respectful in dealing with staff and students.

Teachers should:

- be a positive role model.
- provide open communication.
- show respect for students and parents.
- provide students with the knowledge of acceptable and unacceptable behavior.
- provide appropriate programming and strategies to meet individual needs.
- provide a safe and positive learning environment.

Students can expect teachers to:

- create an environment which allows students to take risks in their learning.
- respect them.
- accommodate student-learning styles and academic needs
- provide a wide range of learning experiences and materials.
- be a positive role model.
- provide for the well-being of each child.

Students should:

- respect themselves and others around them.
- take an active role in their learning.
- follow the code of conduct at school and to and from the school.
- attend classes on a regular basis.

We, the staff of Rapid City School, Believe:

- that our school atmosphere will encourage growth of self-esteem, self-respect and respect for others.
- that curriculum-based programs will be used consistently throughout all grades.
- that a variety of teaching techniques be used to best meet the needs of individual learning styles. (i.e. activity-based learning, cooperative learning, individual and specialized programming, flexible timetables)
- that there should be close communication amongst the staff members and grade-to-grade student interaction.
- that discipline should be fair and consistent throughout the school
- that children learn better when home, school and community work together.

SAFE SCHOOLS CHARTER

The following are not acceptable and will not be tolerated on school sites, as outlined in the Safe Schools Charter:

1. bullying, in any form - orally, in writing or otherwise
2. discrimination
3. using, possessing or being under the influence of alcohol or illicit drugs
4. gang involvement
5. possessing a weapon
6. accessing, uploading, downloading, or distributing material via electronic mail and the Internet which the School and School Division has determined to be objectionable

ELECTRONIC EQUIPMENT

Personal Electronic Devices

Devices that can be used for communication, record images or audio, or play audio and visual are a PED (Personal Electronic Device).

Students are not permitted to use PEDs throughout the school day (recesses included). If needing to use technology for academics, students will be given access to a device at the school.

The school accepts no responsibility for damage or theft of PEDs.

The use of PEDs must respect privacy, safety and academic integrity of RCS and as such no recording of other students via images, video or audio are allowed **without consent**.

The following steps will occur if PED use is not adhered to:

1st time – remains with the principal for the remainder of the day – returned at the end

2nd time – mom and dad or guardian phone to return it to the student or come to pick it up.

3rd time – a meeting will be requested with students, parents/guardians, and school administrator to make a plan moving forward

DISCIPLINE PROCEDURES

At Rapid City School, students are expected to treat one another with respect and follow the Code of Conduct, ensuring students and staff are learning and working in a safe environment. If a problem arises, an initial attempt will be made by the supervising or classroom teacher to rectify the situation. For the safety of individual students, or the student body, students may serve an in-school suspension. In serious situations, the student may be suspended. A suspension from school means the student will remain at home and not be allowed to attend school for the duration of the suspension. In this situation students will be required to complete the assignments

they missed through the suspension. Students and parents need to be aware of the consequences of certain behaviours as set out by Rapid City School and Rolling River School Division. Below is a list that includes, but is not limited to, undesirable behaviours that may result in a consequence at a school or divisional level.

- Rough housing - Swearing - Teasing - Equipment abuse/misuse - Lying - Disrespect	Bullying/threatening Harassment Defiance Stealing Physical abuse Verbal abuse	Drugs/alcohol Smoking Vandalism Danger to self and others
---	--	--

Behaviours and their responses will be reported to parents via home journals, and/or letters, phone calls, emails. After the third incident at Level 1, the consequences for Level 2 will be enforced.

<u>Response Level 1 can include:</u>	<u>Response Level 2 can include:</u>	<u>Response Level 3 can include:</u>
- Restitution process - Student/teacher conference - Student/parent/teacher conference - Loss of privileges - Mandatory lessons about social/emotional issues with school counsellor	- Restitution process - Student/teacher conference - Student/parent/teacher conference - Re-entry meeting involving school administrator - Loss of privileges - Mandatory lessons about social/emotional issues with school counsellor - Removal from class or in-school suspension - Out of school suspension -	- Involvement of School Division Personnel/ Police - Out of school suspension - **Student's behavior while traveling to and from school will be dealt with in the same manner as described above.

“ZERO TOLERANCE” / “FAIR NOTICE” POLICY

The Rolling River School Division has developed a policy on assessing violence potential. We will be assessing all threats, which we define as being “High Risk” behaviours. Some high-risk behaviours addressed in this policy are:

1. possession of weapons
2. bomb threats
3. verbal/written threats to kill or injure or to do harm to themselves
4. Accessing internet website threats to kill or injure others or to do harm to themselves.

Threats may be written, verbal, draw, posted on the Internet or made by gesture only, and as noted by Canadian Law, may be direct, indirect, conditional, or veiled. Any type of threat will be taken seriously and will be assessed accordingly.

R.R.S.D. and RCS General School Policy

The following information will help students and parents understand some of the established rules, routines and expectations which will be enforced at all times. Policies are an essential part of any school and are meant to create a safe and respectful environment for students.

1. Any loss of texts, library books or workbooks will result in replacement charge. Scribbling on walls, floors, or desks will not be condoned. Damages will be assessed according to the school board policy, which states students who willfully damage school property will be assessed 100% of the cost of the repair or replacement.
2. Staff members will be on supervision in the school and on the playground prior to classes in the morning (8:20 a.m.), during the morning and afternoon recesses and at noon hour. It is expected that town students do not come to school before 8:45 a.m. Staff supervision will also be provided for all extracurricular school-sponsored activities.
3. In order to maintain a clean school, students will be required to remove their street/outdoor footwear at the entrance doorway before entering the school. Running shoes or track shoes must be worn in the gym for all activities.
4. Grade 7&8 students may leave the school ground at noon (11:45 a.m.-12:45 p.m.) only upon written permission from the parents/guardians and the consent of the classroom teacher or principal.
5. If a student is absent and we are not aware of the reason a phone call will be made to the home. If your child is out of school for the day, please call the school before 9:00 a.m.
6. Rolling River School Division is a "SMOKE FREE" space. Smoking is not permitted at any time on division property.
7. Extra Curricular Transportation: It is the intention that where possible, School Division Bus and Driver be used for extra- curricular trips (field trips, athletics, etc.). Students are expected to go and return on the bus. At times it is necessary to use private vehicles driven by responsible adults. Students are expected to go and return in the same car. If a situation arises which requires changes to the above, please send a signed note or phone call explaining any changes prior to trip. Students returning home with parents, and not by bus or car, require a personal contact between the parents and the supervising teacher. i.e. Students will not be left waiting for a ride or allowed to ride with other than a parent unless a note was provided.
8. If your child is not to go home on the bus, or has a change in their daily school routine, a note or phone call to the school
 - must be made BEFORE 3:00 pm; otherwise your child will follow the regular routine.
 - town students are to go straight home and report their arrival to their caregiver before becoming involved in activities away from home.

ROLLING RIVER SCHOOL DIVISION DRESS CODE

The Rolling River School Division dress code stipulates that students attending school in our division are expected to be appropriately dressed.

A student's dress should be complimentary to a positive, wholesome learning environment. Any clothing with inappropriate slogans or suggestive in nature shall not be allowed. Age of the student will be taken into consideration. Hats are to be removed at the door.

The school administration and all teaching staff shall have the responsibility of deciding the appropriateness of a students' dress.

Inappropriate messages that promote alcohol, tobacco, drugs and violence will not be allowed. Also included are messages that are vulgar, offensive, obscene or libelous. Headgear will not be worn in school with the exception of religious headwear and for medical purposes. Gang related clothing will not be allowed.

POLICY ON ADMINISTERING MEDICATION

Administering Medication to Students: The School Board recognizes that in rare circumstances children may require medication during the school day to enable them to attend school. This policy applies to all prescribed medication as well as patent or over-the counter (OTC) medication.

- a. A signed authorization from the parents permitting the school to give the medication. *The form for the above is available at the school and must be completed before any medication will be administered,
- b. The medicine container should carry the official label from the druggist stating the child's name, the name of the drug, the dosage to be administered, and if possible the time of day it is to be given. Please send only the required dosage. (Your pharmacy can help if this a problem.)
- c. The medication will be kept in a safe place and administered by or under the supervision of the principal or the designate.

Please see the [RRSD Policy for Administering Medication to Students](#) for more information.

RRSD Guidelines for Resolving Complaints - Regarding Teachers & Administration

Parents/Guardians will:

- Maintain open and respectful communication with staff members to support their child's education.

Follow established procedures for dealing with concerns or issues:

- Begin by contacting **your child's teacher** to discuss the concern and to seek a solution;
- If the concern is not resolved, contact the **school principal**;
- If a resolution is not found or you are not satisfied with the principal's response, contact the **Superintendent**; and
- If still not resolved contact the **Board of Trustees**.

(Refer to policy [KLD-Resolving Complaints and Procedures for Positive Problem Solving](#))

NOON HOUR SUPERVISION POLICY

Responsibilities of Support Staff

- Must have two-way radio
- Circulate throughout lunchrooms and playground
- Deal with minor incidents at your own discretion
- Refer any breaches of Code of Conduct to the teachers on call via two-way radio
- Refer any accidents to on call teacher and help with the accident report

Responsibilities of Teachers on Call

- Must have two-way radio
- Respond and deal with discipline issues, please use discretion
- Write up incident (if necessary)
- Communicate with classroom teacher and/or administration
- Deal with accidents (fill out accident forms)

Responsibilities of Homeroom Teacher

- Deal with discipline issues reported by EA/On call teacher
- Use discretion in dealing with discipline and follow Code of Conduct
- Communicate with parents and administration as needed

Responsibilities of School Administration

- Set up duty schedule
- Communicate with all staff and parents
- Deal with discipline issues reported to the office

Indoor Recess and Phys. Ed Classes- Weather Conditions

- - 26C and above = full outdoor Phys. Ed classes and recesses (use discretion if students need to come in and warm up during double Phys. Ed classes)
- - 27C - 29C = up to 20 minutes outside for Phys. Ed classes and recesses (students can go outside for full AM and PM recesses - and until 12:30 during lunch recess)
- - 30C and lower = indoor Phys. Ed and recesses

The above-mentioned temps include wind chill factor. Rapid City School uses Environment Canada's readings for Brandon – as this is what RRSD uses when they monitor for inclement weather across the division.

https://weather.gc.ca/city/pages/mb-52_metric_e.html

SCHOOL BUS CANCELLATIONS

Rolling River School Division Administration monitors winter weather conditions and makes decisions to run or cancel school bus service on a daily basis when required. This process includes the analysis of local forecasts, wind chill values, road conditions and information available from area contact persons. The School Division has adopted a wind chill value of -45 degrees Celsius as a reference point.

Although serious consideration is given to the cancellation of buses at this temperature, actual outside temperature is also considered prior to declaring a cancellation.

When the Division deems that weather conditions are not favorable for school bus transportation, school buses will be cancelled and communicated to Parents and Students as follows:

1. Division wide cancellation of bus service will be announced on local Radio Stations by 7:30 a.m. Parents will not personally be contacted in the event of a Division wide shut down. A School Messenger notification will be sent out to parents/guardians who have opted-in to receive emails and phone calls.
2. If bus service is cancelled in specific areas but not for all routes in the Division, Bus Drivers will contact each parent to advise them of the cancellation for their specific route.
3. Buses cancelled in the morning due to weather conditions will not operate in the afternoon.

Parents are encouraged to ensure their children are properly dressed for winter travel conditions. Rolling River School Division will respect a Parent's decision to keep their children off the bus on days that they feel weather or road conditions are in question.

For more information contact Cam Woodcock, Transportation Supervisor at 867-2754 ext. 235.

SCHOOL DANCE POLICY

1. All dance proposals are to be in at least 2 weeks prior to the dance/soc-hop.
2. All dances must have two teachers in attendance.
3. Dances with the exception of Grad will start at 7:00 pm and end at 10:00 pm. The Grad dance may go from 7:00 pm to 11:00 pm.
4. If a child will be arriving after 7:30 pm they must make arrangements in advance because the doors will be closed and locked at 7:30 pm.
5. The rate of admission and theme for the dance will be set by the Student Council.
6. Only students enrolled in Grades 5-8 in Rapid City School may attend with the exception of invitational dances. Students may bring an invited guest up to Sr. 1 to these invitational dances if prior approval is received from the principal.
7. All students will sign in and out of dances so we have a record for emergency purposes of who is in attendance at the dance. Parents/guardians must sign students out at the end of the night or give written permission for students to leave on their own, or with another adult.
8. The supervising staff shall have the responsibility of deciding the appropriateness of a student's dress.

“ZERO TOLERANCE” / “FAIR NOTICE” POLICY

The Rolling River School Division has developed a policy on assessing violence potential. We will be assessing all threats, which we define as being “High Risk” behaviours. Some high-risk behaviours addressed in this policy are:

- 1) possession of weapons
- 2) bomb threats
- 3) verbal/written threats to kill or injure or to do harm to themselves
- 4) Accessing internet website threats to kill or injure others or to do harm to themselves.

Threats may be written, verbal, draw, posted on the Internet or made by gesture only, and as noted by Canadian Law, may be direct, indirect, conditional, or veiled. Any type of threat will be taken seriously and will be assessed accordingly.